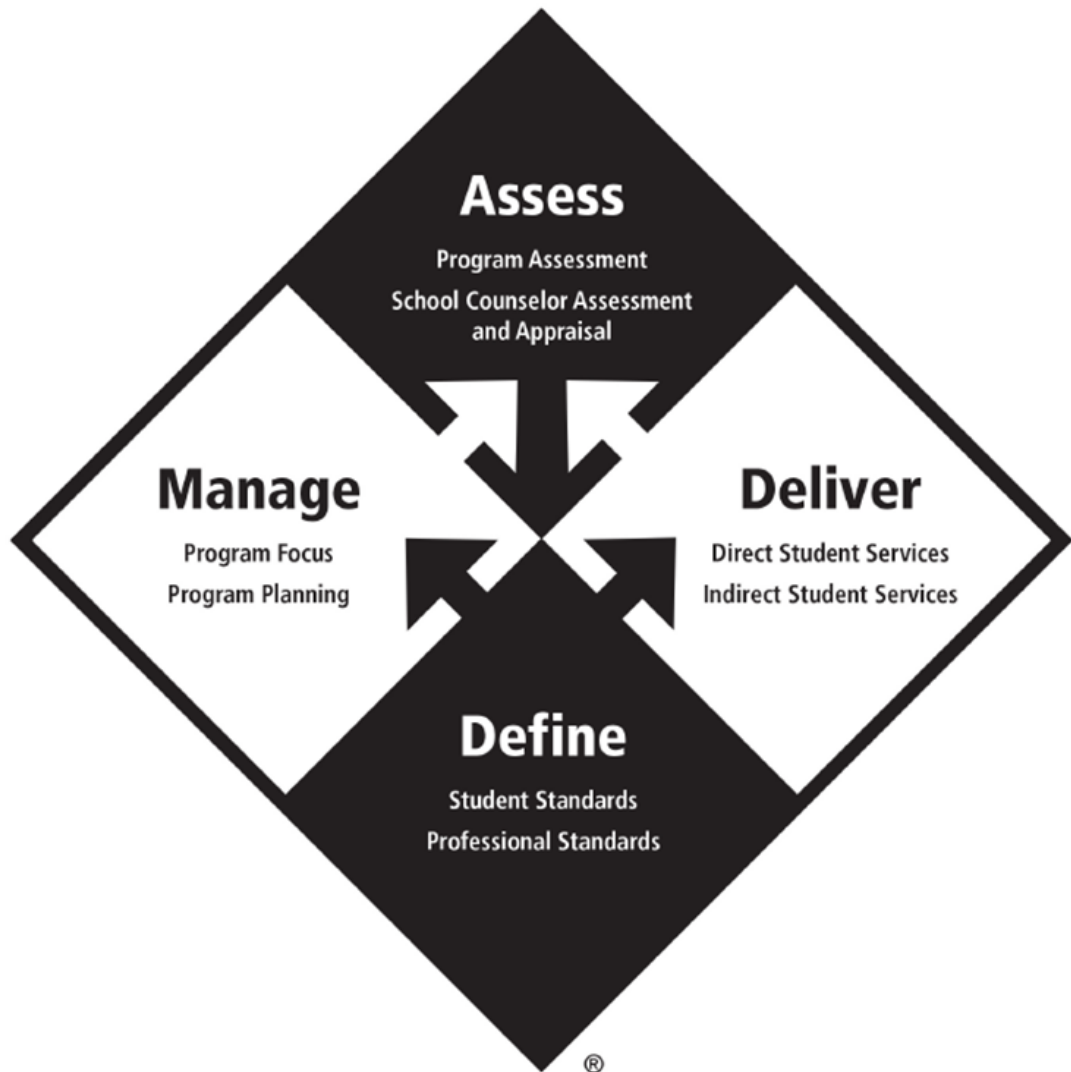


ASCA National Model



Marci Bieber

District Lead Counselor, Peoria Unified



Join at [menti.com](https://www.menti.com) | use code 5173 7131

*Who is in
the room?*

First.....

What is the Role of the School Counselor?

Take a few minutes and look at "The Role of the School Counselor" - ASCA website
About School Counseling - "The Role of the School Counselor" [Role of the School Counselor](#)

What are you already doing well?

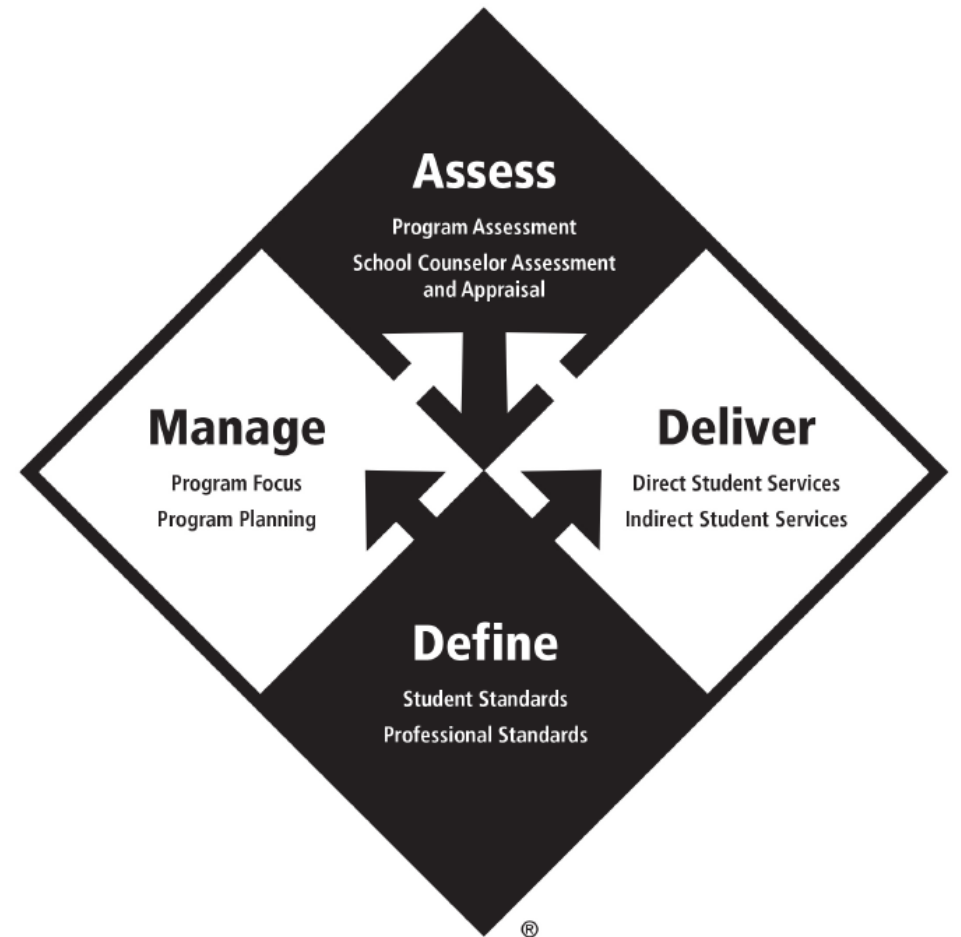
What do you need help with?

ASCA MODEL

FOUR ESSENTIAL COMPONENTS IN SCHOOL COUNSELING PROGRAMS

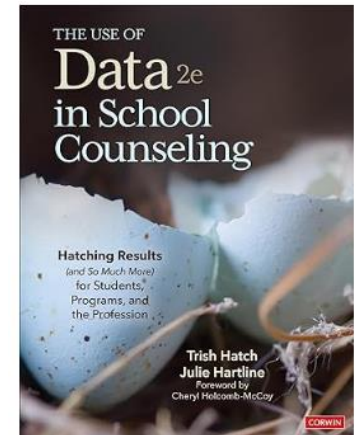
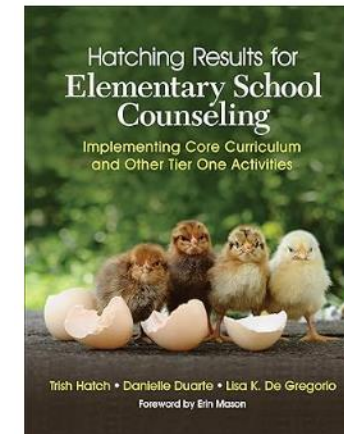
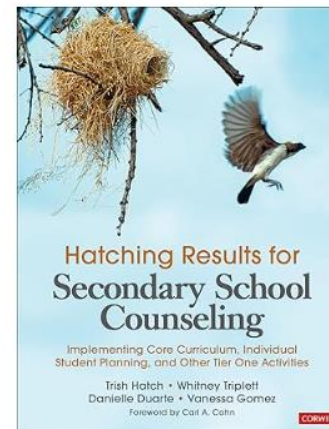
1. Define - school-wide programs should be based on Student Standards and Professional Standards.
2. Manage - Vision and Mission Statement that supports the school and district Vision and Mission. Utilize Data in planning, decision-making, and goal-setting.
3. Deliver - Direct and Indirect Services - 80/20 Model
4. Assess - program and counselor.

[ASCA Model Resources](#) and [ASCA Model Implementation Phases](#)



Publications and ASCA Resources

- **Memberships to AzSCA and ASCA** - resources via newsletters, blogs, P.D./conferences, etc.
- ASCA website has free resources for all and some for **members only**.
 - ASCA Mindsets and Behaviors for Students
 - Role of a School Counselor
 - Templates (members only)
 - Publications: **ASCA National Model - Framework and Implementation Guide**
 - Ethical Standards
 - Position Statements
- Hatching Results - Trish Hatch - publications



Where
do we
start?

Define,
Assess &
Manage

1. Recognize our strengths and those things we are doing well!
2. Familiarize yourself with the ASCA Student Standards: Mindsets & Behaviors, and the ASCA Ethical Standards for School Counselors
3. Use of Time Calculator
4. School Counseling Program Assessment
5. Start from the Beginning - **Vision and Mission**
 1. Student Centered - What do we want for our students?
 2. Support School and District Vision and Mission

P.U.S.D. Counseling Vision and Mission Statements

- **Vision Statement:**

- Peoria Unified Vision Statement: Every student every day, prepared to shape tomorrow.
- PUSD **Counseling Vision**: Every student every day achieves lifelong personal success while positively contributing to a diverse global society.

- **Mission Statement:**

- PUSD Mission Statement: The Peoria Unified School District prepares every student for a successful future as a responsible citizen who actively contributes to society, the community and the workforce.
- PUSD **Counseling Mission Statement**: The school counseling program in the Peoria Unified School District empowers all students to achieve their highest potential by promoting high standards of academic achievement, career success, and interpersonal growth. We partner with our diverse student body to discover their full potential by addressing barriers and identifying their individual strengths. We collaborate with students, families, and other community stakeholders to establish equality, self-advocacy, and accountability to ensure access and success for all students.

Counselor Survey in 2021 (Perceptions)

How we spend our time:

1. Scheduling
2. Meetings
3. Crisis/Responsive Services
4. Emails/Communication
5. Academic Intervention

How we WANT to spend our time:

1. Meeting with students - building relationships.
2. Classroom or small group Prevention and Intervention Lessons
3. Academic Advisement
4. College and Career Readiness Presentations

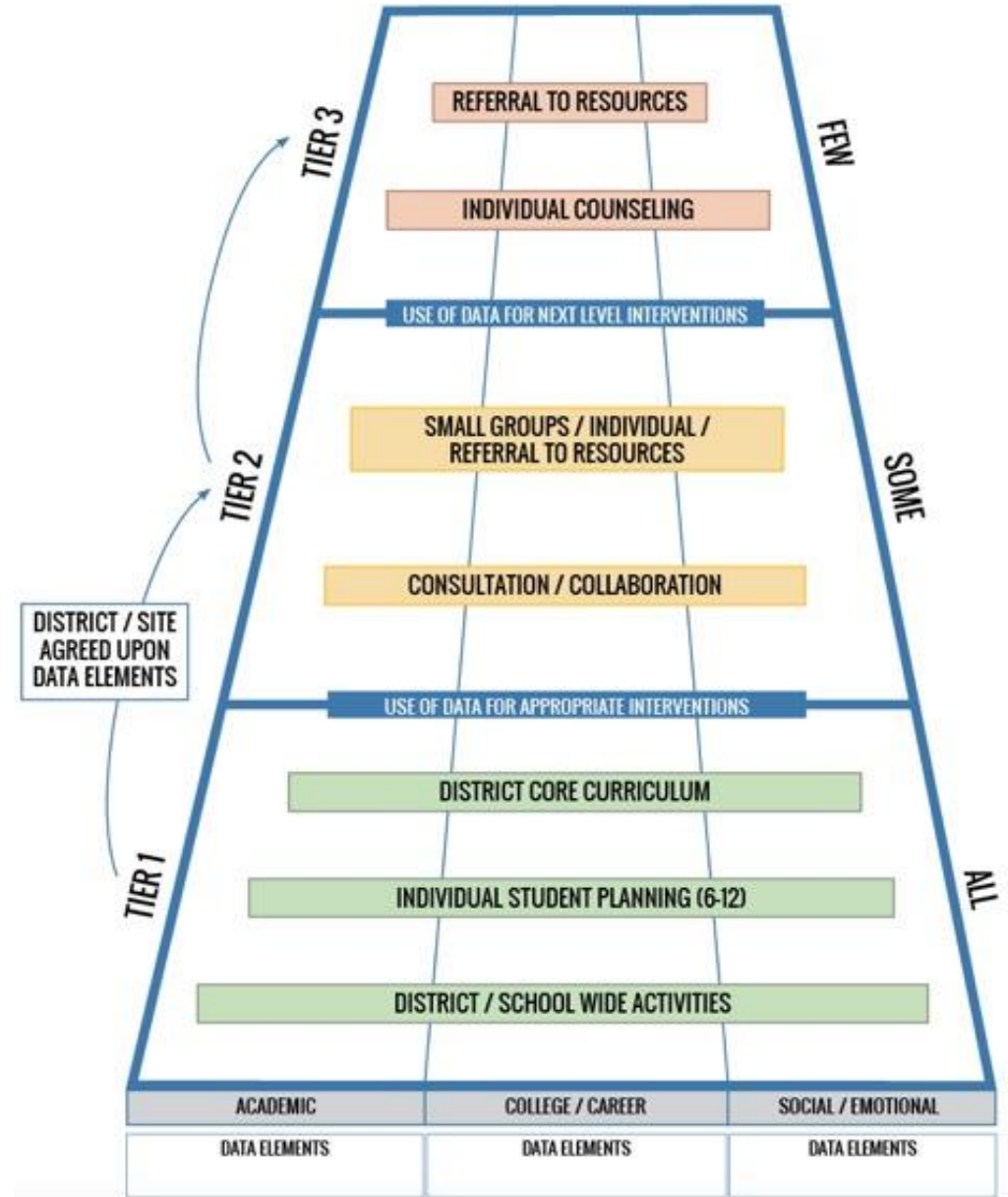
Next Steps: Define, Manage & Deliver

1. Collect Data (Define/Manage)
 - a. Counselor Data - Use of Time Data
 - b. Student Data - include Admin. on this - How can Counselors support school goals? Attendance? Graduation Rates? Academic Performance? Postsecondary Attainment?
2. Focus on Tier I Intervention large group curriculum and minimum standards at each grade level. What does EVERY student need? This includes **Calendaring**. (Define, Manage, and Deliver)
3. Tier II Intervention: Small Group - Closing the Gap activities/SLO goals. Targeted Intervention (Deliver)

Tier 1 - EVERY Student!

Graphic provided by Hatching Results LLC, 2020

- MTSS becomes MTMDSS: Multi-Tiered, **Multi-Domain** System of Supports
- Tier 1 - What does EVERY student get from the School Counseling program?
- Do you have curriculum? Is it designed for ALL students? Are ALL students receiving it? How?



Graphic provided by Hatching Results LLC, 2020

Tier I Implementation

1. Curriculum? What do you use for curriculum?
 - a. Is it Research and Evidence Based?
2. Familiarize yourself with the ASCA Student Standards: Mindsets & Behaviors, and the ASCA Ethical Standards for School Counselors
3. AZ Standards
 - a. High School: CTE Professional Skills
<https://www.azed.gov/cte/profskills>
 - b. K-8 Career Literacy <https://www.azed.gov/cte/k-8-career-literacy>
4. Tier I should be for every student based on developmental needs.

Tier 1 Curriculum

- **School Counseling Curriculum should be:**
 - Comprehensive
 - Developmentally appropriate for ALL (no matter SES, where they live, etc.)
 - Preventative
 - Supports equity and success across all schools and districts!
 - Examples: Transition to junior high, high school, and postsecondary, college and career exploration, problem-solving, emotion management
- **School-based/local curriculum:**
 - Should *not* be the majority of lessons
 - Can be based on campus needs
 - Examples: Internet Safety/Social Media (school wide/grade level problem with Cyberbullying), Financing College/FAFSA (high first gen population or majority of school is low SES)

Tier II – Individual or Small Group Intervention

- Based on School Data (Attendance, Academic, Postsecondary Attainment, Culture/climate, sub-populations)
- Need Based, Closing-the-gap activities
- Small Group or Workshop Ideas:
 - Grief/Loss - Coping Group
 - Freshman Success Group - Freshmen that failed more than 2 classes first semester.
 - College Application Workshop for First Gen. Students

Assess

ASCA Template Resources

- School Counseling Program Assessment:
 - Data to support student growth?
 - ASCA - see School Counseling Program Assessment
 - Other Helpful Templates from ASCA: Annual Student Outcome Goal Plan, Classroom and Group Results Report, Equity in Action Self-Assessment, School Data Summary
- School Counselor Assessment:
 - Evaluation? Does your district use a specific School Counselor Evaluation?
 - ASCA - see School Counselor Appraisal

Before
you go....

Professional Development is so IMPORTANT!!!

- ASCA : ASCA U Specialist Training, District Training, Webinars
- AzSCA: Conference, Quarterly Board Meetings, and Professional Development (in-person and webinars)
- Education Forward/Arizona College Access Network (AzCAN):
College Access Professional (CAP) trainings with graduate credit available Education Forward AZ
- Hatching Results: conferences and trainings available -
university credit available.

References:

Marci Bieber: mbieber@pusd11.net

- American School Counselor Association (ASCA) - website: <https://www.schoolcounselor.org/> and ASCA publications:
 - The American School Counselor Association (2019), *The ASCA National Model, 4th Edition*
 - The American School Counselor Association (2019), *The ASCA National Model Implementation Guide*
 - The American School Counselor Association, *Making Data Work*
- Hatching Results - Conference Attendance/Session Notes from: National School Counselor Institute, 2022
 - Hatch, T and Danner Triplett, W (2019), *Hatching Results for Secondary School Counseling*
 - Hatch, T and Hartline, J. (2021) *The Use of Data in School Counseling*