A NEW OPTION TO RESOLVE THE HIGH SCHOOL DROPOUT DILEMMA

Dr. David Reed
Most Recent AZ Dropout Figures

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Number Graduated</th>
<th>Number in Cohort</th>
<th>Percent Graduated in 4 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>59994</td>
<td>79189</td>
<td>75.76</td>
</tr>
<tr>
<td>2013</td>
<td>58370</td>
<td>77685</td>
<td>75.14</td>
</tr>
<tr>
<td>2012</td>
<td>59208</td>
<td>77247</td>
<td>76.65</td>
</tr>
<tr>
<td>2011</td>
<td>59445</td>
<td>76354</td>
<td>77.85</td>
</tr>
<tr>
<td>Total</td>
<td>177023</td>
<td>231286</td>
<td>54263</td>
</tr>
</tbody>
</table>

Source: ADE (See: http://www.azed.gov/research-evaluation/graduation-rates/)
Accredited Educational Management Organization Operating under ARS 15-901.06
Mission Statement

To Create Graduation Success Stories, One Student at a Time
Developed With the Belief that EVERY Student Can Earn Their High School Diploma

Improve Their Personal Position & Productivity in the Community
Arizona Students 16 to 21 Years of Age, That Are No Longer in School.

Must Have Exited an Arizona Public High School and Have Been Out of School For At Least 30-days.

(Note: GS Does Not Approach Students Currently Enrolled in Any Public School)
Grad Solutions Delivers a Flexible, High Quality, Option to Students That Are Not Otherwise Likely to be Successfully Reengaged

- Competency-Based
- Zero-Calendar
- Open-Entry/Open Exit
- Online Content Delivery with 24/7/365 Access
- HQ Teacher and Experienced Mentor Supported
Complete Credit Check is Accomplished at the Time of Enrollment

- Every Attempt is Made to Acquire Previously Completed Courses, Including Post-Secondary Credits
- CC Includes What They Have and What They Need
- CC is Live Document That is Update as Students Earn Credit
### Individual Credit Checks

<table>
<thead>
<tr>
<th>Name:</th>
<th>John Doe</th>
<th>DOB:</th>
<th>12/1/1994</th>
<th>CORE CREDITS:</th>
<th>7.00</th>
<th>AIMS Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAIS:</td>
<td>99999</td>
<td>Start Date:</td>
<td>9/9/2016</td>
<td>ELECTIVE CREDITS:</td>
<td>3.00</td>
<td>Writing A 464</td>
</tr>
<tr>
<td>Prepared by:</td>
<td>Kourtney Payne</td>
<td>Date last modified:</td>
<td>9/9/2016</td>
<td>TOTAL CREDITS:</td>
<td>10.50</td>
<td>Math M 505</td>
</tr>
<tr>
<td>Notes:</td>
<td></td>
<td></td>
<td></td>
<td>CORE CREDITS:</td>
<td>7.00</td>
<td>AIMS Requirements</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ELECTIVE CREDITS:</td>
<td>3.00</td>
<td>Writing A 464</td>
</tr>
</tbody>
</table>

#### Core Classes

<table>
<thead>
<tr>
<th>Core Classes</th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (4 credits)</td>
<td>0.5 ENG 1</td>
<td>0.5 ENG 2</td>
<td>0.5 ENG 3</td>
<td>0.5 ENG 4</td>
</tr>
<tr>
<td></td>
<td>0.5 ENG 5</td>
<td>0.5 ENG 6</td>
<td>0.5 ENG 7</td>
<td>0.5 ENG 8</td>
</tr>
<tr>
<td>Math (4 Credits)</td>
<td>0.5 ALG 1A</td>
<td>0.5 ALG 1B</td>
<td>0.5 ALG 2A</td>
<td>0.5 ALG 2B</td>
</tr>
<tr>
<td></td>
<td>0.5 ALG 3A</td>
<td>0.5 ALG 3B</td>
<td>0.5 ALG 4A</td>
<td>0.5 ALG 4B</td>
</tr>
<tr>
<td>Science (3 Credits)</td>
<td>SCI A</td>
<td>SCI B</td>
<td>BIO A</td>
<td>BIO B</td>
</tr>
<tr>
<td></td>
<td>CHEMISTRY</td>
<td>CHEMISTRY</td>
<td>CHEMISTRY</td>
<td>CHEMISTRY</td>
</tr>
<tr>
<td>Social Studies (3 Credits)</td>
<td>0.5 WLD HIST A</td>
<td>0.5 WLD HIST B</td>
<td>0.5 AM HIST A</td>
<td>0.5 AM HIST B</td>
</tr>
<tr>
<td></td>
<td>ECON</td>
<td>US GOV</td>
<td>ECON</td>
<td>US GOV</td>
</tr>
</tbody>
</table>

#### Elective Classes (7 Credits)

<table>
<thead>
<tr>
<th>ELECTIVE CREDITS:</th>
<th>0.5 BEGINNING LEADERSHIP 1</th>
<th>0.5 BEGINNING LEADERSHIP 1</th>
<th>0.5 RECORDEING</th>
<th>0.5 RECORDEING</th>
<th>0.5 SPANISH 1</th>
<th>0.5 SPANISH 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>INFO TECHNOLOGY</td>
<td>INFO TECHNOLOGY</td>
<td>INFO TECHNOLOGY</td>
<td>INFO TECHNOLOGY</td>
<td>INFO TECHNOLOGY</td>
<td>INFO TECHNOLOGY</td>
</tr>
</tbody>
</table>

#### Elective Totals:

| Elective Totals: | 3.00 |

### Total Credits

| TOTAL CREDITS: | 10.50 |
|               | Math M 505 |
Each Student Co-designs an Individual Learning Plan That Defines & Measures Success

(Balancing Academic Requirements and Current Life Circumstances)
### GRADUATION SOLUTIONS
**WRITTEN LEARNING PLAN**

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Alfonso Alarcon</th>
<th>Mentor Name</th>
<th>Tedi Gonzalez</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Start Date</td>
<td>9/9/2016</td>
<td>Anticipated End Date</td>
<td>6/30/2017</td>
</tr>
</tbody>
</table>

**Courses to be completed this academic year:**

<table>
<thead>
<tr>
<th>Strategies for Academic Success</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 3</td>
</tr>
<tr>
<td>World History B</td>
</tr>
<tr>
<td>Geometry A</td>
</tr>
<tr>
<td>Geometry B</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Are courses SEQUENTIAL or CONCURRENT?</th>
<th>Sequential</th>
<th>Date Orientation Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9/12/2016</td>
<td></td>
</tr>
</tbody>
</table>

**State Exams Needed:** AzMerit, Civic's Test, if required by ADE

**Expectations for contact with student’s mentor:**

A minimum of one contact per month by phone call, text, or email shall be conducted by the student mentor.

**Expectations for satisfactory monthly progress:**

Student will complete **50%** of a course as measurable on a monthly basis. This progress may include a lesser required amount of progress for the first two months that the student participates in the program.
Real-time Dashboard Monitoring

### Dashboard

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Start Date</th>
<th>End Date</th>
<th>Days Since Last Action</th>
<th>Percentage Complete</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>English II Sem. 1 (Online)</td>
<td>79.4%</td>
<td>8/5/2016</td>
<td>7/30/2016</td>
<td>30/2016</td>
<td>99.5%</td>
<td>99.5%</td>
</tr>
<tr>
<td>Strategies for Academic Success</td>
<td>84.8%</td>
<td>8/28/2016</td>
<td>9/12/2016</td>
<td>31/2016</td>
<td>98.4%</td>
<td>98.4%</td>
</tr>
<tr>
<td>Economics - Microeconomics</td>
<td>95.5%</td>
<td>9/14/2016</td>
<td>10/18/2016</td>
<td>50/2016</td>
<td>97.7%</td>
<td>97.7%</td>
</tr>
<tr>
<td>Economics - Macroeconomics</td>
<td>70.3%</td>
<td>7/1/2016</td>
<td>7/21/2016</td>
<td>13/2016</td>
<td>90.7%</td>
<td>90.7%</td>
</tr>
<tr>
<td>English II Sem. 1 (Online)</td>
<td>79.4%</td>
<td>8/5/2016</td>
<td>7/30/2016</td>
<td>30/2016</td>
<td>99.5%</td>
<td>99.5%</td>
</tr>
<tr>
<td>Algebra II Sem. 1 (Online)</td>
<td>99%</td>
<td>9/15/2016</td>
<td>9/22/2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Earth Science I Sem. 1 (Online)</td>
<td>99%</td>
<td>9/15/2016</td>
<td>9/22/2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>English III Sem. 1 (Online)</td>
<td>99%</td>
<td>9/15/2016</td>
<td>9/22/2016</td>
<td>N/A</td>
<td>N/A</td>
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</tr>
<tr>
<td>Biology I Sem. 1 (Online)</td>
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<td>9/15/2016</td>
<td>9/22/2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Inquiry Science Sem. 2 (Online)</td>
<td>99%</td>
<td>9/15/2016</td>
<td>9/22/2016</td>
<td>N/A</td>
<td>N/A</td>
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</tr>
<tr>
<td>Biology I Sem. 1 (Online)</td>
<td>99%</td>
<td>9/15/2016</td>
<td>9/22/2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Algebra I Sem. 1 (Online)</td>
<td>99%</td>
<td>9/15/2016</td>
<td>9/22/2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Algebra I Sem. 1 (Online)</td>
<td>99%</td>
<td>9/15/2016</td>
<td>9/22/2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Algebra I Sem. 1 (Online)</td>
<td>99%</td>
<td>9/15/2016</td>
<td>9/22/2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Algebra I Sem. 1 (Online)</td>
<td>99%</td>
<td>9/15/2016</td>
<td>9/22/2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Algebra I Sem. 1 (Online)</td>
<td>99%</td>
<td>9/15/2016</td>
<td>9/22/2016</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Career Planning &amp; Development</td>
<td>80.3%</td>
<td>9/18/2016</td>
<td>9/28/2016</td>
<td>13/2016</td>
<td>63%</td>
<td>63%</td>
</tr>
</tbody>
</table>

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Complete SIS
Progress Not Attendance

• Progress is Measured Monthly
• Students That do Not Make Progress for Two Consecutive Months are Dropped and Must Re-enroll to Continue
• Students on an IEP or 504 May be Allowed Modified Progress Requirements
• No progress no $$$$$$
Methods to Accelerate Success

- Work-based Learning Credits
- Pre-testing
- Test-Outs (Proctored Final Exams)
- Reverse Credit
- Post-Secondary Credits Earned
- Acceptance of ¼ Credits
Help is Also Available at Local Learning Labs

- Tucson
- West Phoenix
- Gilbert
- Queen Creek
Partnerships with:

• JFCS
• PRM
• Eastpointe HS
• ACE HS
Partnership Opportunities:

• Host Lab Sites - GS Can provide Rent & Hires Local Facilitators Where Enrollment Volume is Sufficient
QUESTIONS?